

DARBAR GOPALDAS SHIKSHAN MAHAVIDYALAY-ALIABADA

1. Title of the practice: **PRARTHNA**

2. The context that required the initiation of the practice

The process of education is a man making process. It is therefore very much needed to arrange such activities through which humanness can be shaped and nourished. Daily assembly is such an activity which creates such an atmosphere. Prayer is one of the most important aspects for any educational institution. It has not only spiritual appeal but also plays a vital role in the holistic development of the students. We train teachers and it is very important that we create an ideal model. The faculty and trainees also need to develop themselves in terms of educational, social and emotional aspects. The peace of mind and concentration is ultimately creating a peaceful and harmonious society.

3. Objectives of the practice

- To develop SELF of the trainees.
- To inculcate values.
- To create emotional bonding among the college family.
- To express and tolerate views.
- To develop various skills.
- To create team spirit.
- To make trainees generate knowledge.
- To increase creativity.
- To make the world in harmony.

4. The Practice

As the bell rang, we all with our zeal to start a new day gather in our prayer hall. The hall having Indian sitting system, call everyone to be inside with keeping all worries outside the room. The ambiance is not very urban or modern but it is soul soothing. All the faculty members also join in time. We keep and value time. We put our shoes and Chappals very properly outside the hall. The prayer representatives write all the happenings of today on the black board. As soon as all gather the two Manjira sound alarms us to be silent. Right after that we start singing Shloka worshipping Goddess Sarasvati. After the shloka chanting, all sing a prayer. We have various prayers, Sarvadharm Prarthna, Geeta Shloka and Hanuman Chalisa also. We also include various religious prayers as per the mass. We have a rotation for anchoring too. Then Bhajan and Dhoon is sung by trainees. Good thoughts are shared. In MUTA ABHIVYAKTI tern wise students put forward their view. They express their views about education and value-based aspects. They can show their creativity by reciting various poems may be written by themselves or others. The story telling, Balgeet are also presented by trainees. The general knowledge questions are asked by them. The News are also reported. The birthdays are celebrated with MRUTYUNJAY Mantra and gifting card and a book. We also take note of sad happenings if any in the Mahavidyalaya family. We celebrate various days also in the prayer. At last, in rotation each faculty will appreciate the presenters and add something new to the knowledge and show their thinking and knowledge base in front of the trainees. We sing National Anthem and start our educational work.

5. Obstacles faced if any and strategies adopted to overcome them

As such we don't find any obstacle in implementing this activity. Sometimes it takes more time if we celebrate some special days and have some presentation or some lectures. But we adjust our time

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table accordingly and reschedule the timings. This is how we have to be flexible in time table management.

6. Impact of the practice

The prayer is one of the best ever practices of our college. We make students listen good music, deliver good speeches and listen and reflect upon good thoughts. Prayer makes our integrity strong. The values such as team spirit, tolerance, integration, aesthetics, love, harmony, time keeping and much more are inculcated informally. The student teacher bonding gets stronger. The trainees develop their skills like writing, anchoring, singing, reflecting, sharing, socializing and oratory. Prarthna is an informal way of preaching. It develops self confidence and reduce stage fear also. Ultimately it becomes a platform through which holistic development is made possible.

7. Resources require

- Musical instruments.
- Sitting arrangements.
- Sound system.
- Board
- Internet connection for presentation.

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1. Title of the practice: Project **DREM SCHOOL**

2. The context that required the initiation of the practice

It happens many a times that we do not have any vision about the field for which we go to work. It is also very necessary to make trainees understand their role in its proper sense. They also should have their own views about their workplace. We consider not only as a trainee teacher but we also feel that they are would be principals and administrators. Keeping this view in mind, we allot them such activities where they have to think and try to put their views. Not only that they are supposed to collaborate with each other and such type of activities pays a vital role in such development too.

3. Objectives of the practice

- To enable trainees to think creatively.
- To gather the knowledge and recall the same.
- To make them think out of the box.
- To enhance presentation skill.
- To boost up the team spirit
- To promote collaborative working pattern.

4. The Practice

The teacher trainees were divided into five different groups. Each group was having variety of areas in reference to methods. Groups were mixed i.e., it has male and female trainees. They were given understanding of the activity. Minimum following areas they were asked to think and present about. 1.Name of the school 2. School building and infrastructure 3. Faculty qualification and types 4. School ambiance 5. How the school is unique? The trainees were given time of 5 days. they had to sit together and plan all the areas. The trainees set in groups, they jointly discussed, took decisions, convinced each other, researched the areas and prepared the presentation. The group presentation was done.

5. Obstacles faced if any and strategies adopted to overcome them

As such there were no obstacles found. But in such activities trainees need time to prepare and so it is always difficult to give them enough time.

6. Impact of the practice

The would-be teachers were given time to show what they want in their school. They also thought about the schools they have visited and to remember the best aspects and worst aspects to follow and reject. They enhanced various skills like, researching, collaborating, team spirit, presentation, creative thinking and leadership. By, observing each other's presentation, their views became wide. The process is very useful in making them think about an ideal school. The trainees developed their social, critical and emotional qualities. To make a collaborative world we need to enhance such activities.

7. Resources required

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- Time
- ICT resources.
- Space for Sitting arrangements

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